

Full Service Schools

OF JACKSONVILLE

United Way
of Northeast Florida



Request for Proposals (RFP)

School Behavioral Health Full Service Schools

**Deadline for Proposals:
March 31, 2022, at 5 p.m. EST**

All proposals must be submitted using Foundant, [our online grants portal](#). (View detailed instructions on how to access the portal on pages 23-24). The deadline to submit the application is March 31, 2022, at 5 p.m. EST. Proposals will be reviewed and qualified applicants will be notified no later than May 6, 2022.

Funding for this RFP is made possible by Duval County Public Schools, Kids Hope Alliance, Lucy Gooding Charitable Foundation Trust and United Way of Northeast Florida.

Funding Opportunity Introduction

UNITED WAY OF NORTHEAST FLORIDA

United Way of Northeast Florida (United Way) is one of the oldest United Ways in the state of Florida. Since its inception 98 years ago, United Way has focused on changing lives for the better. What began in 1924 when 1,000 Duval County citizens assembled in downtown Jacksonville to help care for vulnerable fellow citizens is now a regional movement involving people from all walks of life in Duval, Baker, Clay, Nassau and northern St. Johns counties. While our strategies have changed through the years, our commitment has not. We continue to reach for our ultimate goal – to provide leadership, resources, and focus to change lives in our community by creating sustainable improvements in comprehensive basic needs, financial well-being, and racial equity and social justice.

We recognize to have lasting, more targeted impact, we need to address the underlying causes of issues rather than their symptoms and to coordinate resources in collaboration with community partners. After extensive analysis and research, it is clear helping students in need of mental and behavioral health services is a critical issue for Northeast Florida.

United Way Vision: We envision a community of opportunity where everyone has hope and can reach their full potential.

United Way Mission: Solve our community's toughest challenges by connecting people, resources and ideas.

NOTICE OF REQUEST FOR PROPOSALS

On March 7, 2022, United Way launched this RFP for Full Service Schools mental and behavioral health services to implement and deliver mental and behavioral health therapy that will promote positive mental health and social-emotional outcomes for students in Duval County Public Schools. Providers selected for funding/awarded contracts as a result of this RFP will provide mental health therapy and support services to Duval County Public Schools children/youth within the school setting.

AVAILABLE FUNDING

The total funding allocated for this RFP will not exceed \$5,533,000. It is expected Providers will identify additional resources in the form of Medicaid billing, private insurance billing, interns, partnerships, etc. to contribute to the successful implementation of the services included in the RFP. Providers will be expected to describe how they will operationalize these additional resources into their service delivery. United Way will award one (1) contract for all therapeutic and behavioral services per Full Service School feeder pattern rather than a variety of Providers per feeder pattern (See Joint Proposals Section). The funding breakdown by feeder pattern is included in **Exhibit 1**.

Regardless of a Provider's score or breadth of proposed services, if awarded funds from United Way, a Provider must begin the contracting process, which may include reframing the proposed scope of services, adjusting the budget, or any other changes necessary to comply with the requirements of this RFP and the final contract.

ELIGIBLE PROVIDERS

Eligible Providers may be governmental entities, for-profit and not-for-profit organizations. Providers should be currently qualified to conduct business in the State of Florida, under the laws of Florida per Chapter 607; F.S., and must be qualified to conduct business on or before the service and contract start date(s). Eligible Providers must remain qualified to conduct business in the State of Florida for the duration of their service award. All Providers must be Medicaid Providers.

No Provider may apply, directly or indirectly, through any agent, affiliate, or other individual or entity. Any such proposal for funding will be considered non-compliant for this competitive RFP and will be ineligible for funding whenever such determination is made during the contract processes. The Provider submitting the proposal must be the entity that intends to provide the proposed service(s) and the proposal may include subcontracted agreements. The eligible Provider must manage the proposed budget for which funding is sought. If the eligible Provider is a subsidiary of another entity, the relationship should be disclosed.

JOINT PROPOSALS

When multiple Providers submit a joint proposal(s) in response to the RFP, a single Provider shall be identified as the Lead Provider. If offering a joint proposal, the Lead Provider must include the names and addresses of all parties of the joint proposal. The Lead Provider shall execute any contract(s), complete the required documentation and have overall and complete accountability to resolve any dispute arising within the contract. Only a single proposal for the same proposed services being delivered by the same collaborative group, submitted as one proposal, is acceptable. The Lead Provider shall be responsible for responding to this RFP. Lead Provider responsibilities shall include but are not limited to the following: overall contract administration, oversight and facilitation of the desired deliverables. The Lead Provider shall also prepare and present a consolidated invoice(s) for services performed.

SERVICE DATES

The anticipated start date for successfully negotiated contracts awarded through this RFP is July 1, 2022. The initial contract term will be effective July 1, 2022, through June 30, 2023.

The standard contract term is 12 months. Contracts awarded as part of this RFP may be renewed for two (2) additional twelve-month terms for a total of three (3) years of funding. The option to renew a contract shall be at the sole discretion of United Way.

Subsequent renewal periods may be subject to renegotiated activity requirements, performance measures, and contractual terms and are contingent upon acceptable performance and availability of funds. The funding of service contracts awarded as a result of this RFP is expressly contingent upon the renewal of annual contracts between United Way, Kids Hope

Alliance and Duval County Public Schools at a funding rate sufficient to support the awarded service contracts in United Way’s sole discretion.

REQUEST FOR PROPOSALS TIMETABLE

All dates set forth below are subject to change by United Way in its sole discretion.

Event	Date/Due Date
Release of RFP	3/7/2022-3/31/2022

RFP Information Sessions

Workshops:

1. March 11, 2022 – 9:00 - 10:00 a.m. EST
[REGISTER HERE](#)
2. March 15, 2022 – 3:00 - 4:00 p.m. EST
[REGISTER HERE](#)

Deadline to Submit Application

3/31/2022 by 5 p.m. EST

Project Date

July 1, 2022 - June 30, 2025

Funding Opportunity Description

HISTORY AND BACKGROUND OF FULL SERVICE SCHOOLS

The full service school movement originated in the early 1900s to address holistically the myriad of social issues that affect impoverished and at-risk children and youth through the central coordination of services within the school systems. Formalized in 1974 with the federal Community Schools Act, the first statewide initiative was launched in 1987 with the purpose to integrate a range of services in one central location at or near schools. The vision was a “one-stop shop” that removes the barriers that young people face in accessing needed social services. In 1990, the Florida legislature passed the Full-Service School Act calling for an integration of multiple services (health, social services, extended learning programs, etc.) in convenient locations to ensure children and youth received the necessary physical, emotional and educational supports for optimal learning as well as to foster lateral coordination of service delivery to children and families among schools and local agencies.

Full Service Schools of Jacksonville is a collaborative partnership of Duval County Public Schools, Kids Hope Alliance, Duval County Health Department, Ascension St. Vincent’s Mobile Health, Lucy Gooding Charitable Foundation Trust, Baptist Health and United Way of Northeast

Florida to serve the therapeutic, health and social service needs of at-risk students and families in Duval County. This neighborhood-governed funding and service collaboration works to remove non-academic barriers to student learning and to support family success.

In 1991, the first Full Service School was developed in the Greater Springfield neighborhood. Since then, the collaborative has grown over the past thirty-one (31) years to seven (7) additional targeted neighborhoods in Duval County: Arlington, Englewood, Historic James Weldon Johnson, Ribault/Raines, Sandalwood, Westside, and the Beaches. Comprehensive services are now available to eighty-five (85) schools (11 high schools, 14 middle schools, 57 elementary schools, 1 exceptional school, and 2 alternative schools) with approximately 57,000 (or 45%) Duval County Public School students eligible for assistance. The Full Service Schools offices are located on school property in each of the eight (8) neighborhoods. The Full Service Schools network of Providers offer access to therapists, psychologists, nurses, behaviorists, substance abuse counselors, targeted case managers and other professionals. Services such as counseling, family therapy, behavior management, substance abuse counseling, parenting classes, medical treatment and follow-up, psychological testing, tutoring, and legal consultation are provided and referrals to outside agencies are also made. In 2018, as a result of the Marjory Stoneman Douglas School Public Safety Act and the Kids Hope Alliance (City of Jacksonville) match funding, Full Service Schools expanded mental health counseling services to seventy (70) additional Duval County Public Schools. The Full Service Schools model minimizes transportation barriers because services are delivered within the neighborhood and schools.

OVERVIEW OF SERVICES

The overall purpose of Full Service Schools mental and behavioral health services is to decrease the symptoms of behavioral problems, to address and remove the non-academic barriers to student and family success while increasing a child's ability to function in school, at home and in the community through a solution-focused, brief cognitive behavioral therapy or another short-term, evidence-based or promising practice. Full Service Schools are staffed with one (1) program coordinator and one administrative assistant provided by United Way, one (1) intake social worker provided by Duval County Public Schools and direct service personnel (therapists, counselors etc.) funded by multiple Partners.

Providers are expected to explain therapeutic and behavioral service approaches used for elementary school students, middle-school students and high-school students. United Way understands offering group therapy can be challenging but Duval County Public Schools administration will work with Full Service Schools to make this a feasible therapeutic option.

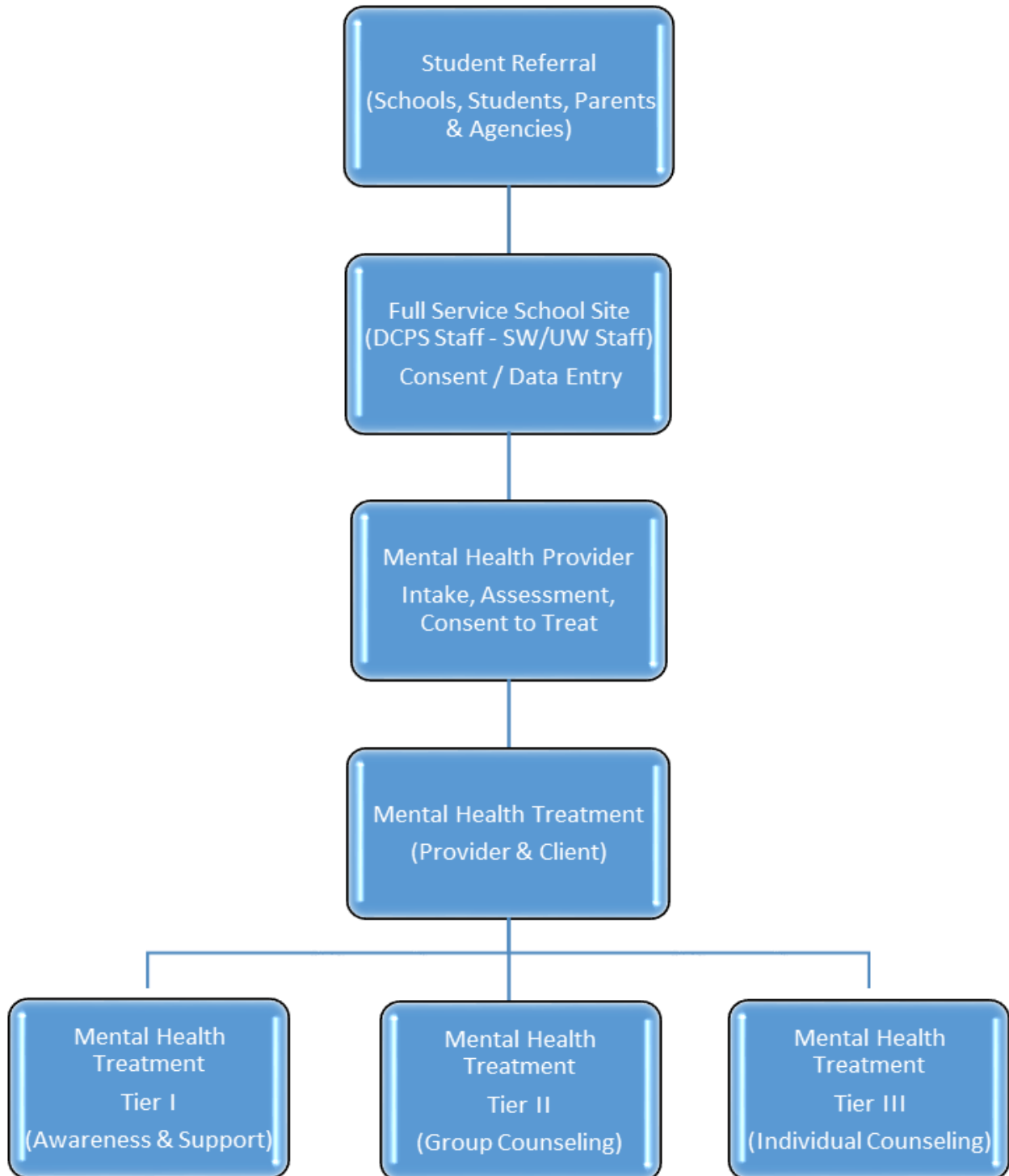
Many barriers prevent the successful engagement of clients in mental and behavioral health treatment. Therefore, Providers involved with students and families must work together to ensure clients understand the treatment available and its value so they can make an informed choice regarding their willingness to engage. Strategies for engagement may differ depending on the client.

We encourage flexibility in program design and implementation to enable Providers to best meet

the needs and interests of students and their families. United Way is looking for creative and innovative solutions to meet the needs of students and families served by Full Service Schools. More details regarding service length, caseloads and revenue maximization are outlined in depth within the RFP. These requirements are in place to reduce waitlists for mental health services and to serve as many students as possible.

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Full Service Schools Service Model



Core Programmatic Requirements

SYSTEM OF CARE CORE VALUES AND PRINCIPLES

United Way is committed to System of Care core values and principles. A system of care is an organizational framework that involves collaboration across agencies, families and youth for the purpose of improving access and expanding the array of community-based, culturally and linguistically competent services and supports for children and youth with emotional, mental or behavioral challenges and their families. The values and core principles of Systems of Care indicate programs serving children, youth and families will be family-driven, youth-guided and culturally and linguistically competent. Programs that are *family-driven* recognize families have a primary role in the care of their children. *Youth-guided* programs create safe environments that give young people a voice in the care of their own treatment, and *cultural and linguistic competence* is defined as the capacity of an organization to provide services that are respectful and responsive to cultural differences such as race, ethnicity, sex, religion, age, language proficiency, etc. Providers will be asked to demonstrate how they intend to implement System of Care core values and principles into their service delivery.

TARGETED POPULATION

The targeted population includes Duval County Public School students who are referred to Full Service Schools via self-referral, parent, teacher, school official or community agency as needing mental or behavioral health intervention to address issues related to depression, stress and trauma, anger management/domestic violence, child abuse/neglect, parent/child bonding, attachment, emotional competence and other issues. The targeted population also includes students who have been Baker Acted or referred to the Duval County Public School's Threat Assessment Team. The interventions can be delivered individually, in a group setting, or with the student's family. Providers are responsible for researching the needs of the Full Service Schools feeder pattern(s) they are applying for and describing how they intend to meet the requests of the communities served. Proposals should have a separate needs assessment for each feeder pattern proposed.

Note: This RFP is soliciting proposals for the following eight (8) Duval County Public School feeder patterns: Greater Springfield, Arlington, Englewood, Historic James Weldon Johnson, Sandalwood, Ribault, Westside and the Beaches **(See Exhibit 2)**.

SERVICE LOCATIONS

Because the vision of Full Service Schools is to integrate a range of services in one central location at or near schools and remove the barriers young people face in accessing needed social services, most of the services should take place in a Full Service Schools hub or feeder school. Services can also take place in the community or in a family's home.

FREQUENCY AND DURATION OF SERVICES

Students in need of services are referred to Full Service Schools and a thorough intake interview is completed by the Duval County Public Schools social workers to determine the most appropriate service required for the problems presented. As determined by this intake interview, the Duval County Public Schools social workers will refer students to mental and behavioral

health therapy within the Full Service Schools. The Provider will then determine whether the Full Service Schools model of services are the best treatment format to meet the needs of the student. If the presenting problems likely require extensive treatment services (longer than six months), the service Provider will decline the referral and provide feedback to the Duval County Public Schools social worker to refer the family to another appropriate outpatient mental health and behavioral service in the community. It is the intent of the program students will be served up to six (6) months with an additional 30-day transition period, if needed. Service time beyond six (6) months will be considered on a case-by-case basis upon case committee review.

Services are expected to continue throughout the year, over the summer and when students are not attending brick-and-mortar settings (Winter Break, Spring Break, emergency closures, etc.). Providers are expected to have strategies to serve students and families in the above circumstances using tools that might include telehealth platforms (when applicable and/or preferred).

NOTE: Students who have successfully completed treatment and are referred to Full Service Schools more than once within a school year must be reviewed by the case review committee (Duval County Public Schools/Kids Hope Alliance/United Way representative) to determine appropriate level of care.

SERVICE COMPONENTS

Providers will provide solution-focused, brief cognitive behavioral therapy or another short, evidence-based or promising practice. Providers will be expected to provide age-appropriate therapeutic and behavioral service approaches for elementary school students, middle-school students and high-school students. United Way understands offering group therapy can be challenging but the Duval County Public Schools administration will work with Full Service Schools to make this a feasible therapeutic option.

CASELOADS

Providers will be expected to maintain a minimum caseload of 30 students for individual therapy. Providers are encouraged to conduct group counseling to support additional students above/beyond their 30 individual-therapy caseloads.

STAFFING REQUIREMENTS

To effectively meet the needs of individual families and children while delivering the program, the Provider must describe the efforts they will take to:

1. Hire highly qualified staff (e.g., training, education, skills and experience acquired).
2. Hire staff that is diverse, culturally competent and multi-lingual that reflects the community they will be serving.
3. Ensure a System of Care that provides for the delivery of mental health services to youth and families that are culturally and linguistically competent and are youth-guided and family-driven.

United Way will coordinate with Kids Hope Alliance, Duval County Public Schools and other partners for staff training resource needs to ensure all Full Service Schools staff/providers have the appropriate training to provide services that will be delivered in such a manner as to eliminate racial, cultural, linguistic, economic, geographical and other barriers that might impede a family's success. In addition, services will be solutions-based and driven by the needs and desires of the youth and family.

Providers will be responsible to propose a staffing pattern appropriate for the needs of the feeder pattern(s) and services proposed. Staff must be open to continuous growth and learning as professionals. Hiring staff best fit this model of services is critical to the success of the Providers in achieving positive outcomes. Staff may include the following positions with the appropriate qualifications as follows:

Position Title	Minimum Qualifications
Mental Health Supervisor	<p>Master's degree from an accredited college or university in mental health counseling, social work, psychology or marriage/family counseling and be licensed (LMHC, LCSW or LMFT) in the State of Florida.</p> <p>Must have at least 5 years of experience providing clinical services to at-risk populations.</p>
Mental Health Therapist	<p>Master's degree from an accredited college or university in mental health counseling, social work, psychology or marriage/family counseling and be eligible for licensure in the State of Florida.</p>

Providers are required to meet the ratio of not more than fifteen (15) therapists to one (1) Licensed Supervisor.

Staffing requirements shall comport to the standards set forth by the Council on Accreditation (COA) or by the Commission on Accreditation of Rehabilitation Facilities (CARF).

CHART DOCUMENTATION

Client records must include program consent(s), demographic information, referral source, presenting problem, financial eligibility (Medicaid, private insurance, none), individual with primary responsibility for treatment, screening and assessment information, service plan, progress notes, medication profile, release of confidential information, discharge reports, treatment plans, parent and teacher contact, and outcome measures.

PROGRAM MONITORING, DATA COLLECTION AND EVALUATION

Participation in evaluation of funded programs is required by United Way. Evaluation is an important tool for learning how a Provider is performing and for developing ways to improve program services and outcomes. Evaluation does not only include rigorous, scientific evaluation

of the program's impact but also assessing in order to ensure quality and guide improvement. Providers may be assessed and monitored regularly to ensure fidelity to the therapy model of Full Service Schools. The Provider selected for funding will be required to participate in both process and outcome evaluations.

Providers will be required to collect and enter ongoing data for all clients referred to Full Service Schools regardless of payer source. Data will be used for decision making and evaluating outcomes. Provider(s) will enter specific data into the Services and Activities Management Information System (SAMIS) and/or Efforts to Outcomes (ETO) System irrespective of any other data collection processes a Provider uses. The Provider is responsible for documenting in SAMIS/ETO in a timely manner all activity codes, assessment scores, and other required information as stipulated in the contract. United Way will coordinate SAMIS/ETO training.

Current plans for mental health outcomes and outcome measures include the following:

- Children's Functional Assessment Rating Scale (CFARS) pre-post
- Parent/Student satisfaction surveys
- Principal/Administration satisfaction surveys
- Attendance, behavior and promotion
- Students served/units of service

United Way may require additional measures and/or selected measures may change.

CROSS PROGRAM COLLABORATION AND COMMUNITY PARTNERSHIPS

In support of the mission of United Way, value is placed on collaboration among community organizations. Across all initiatives, the cross-collaborative strategies are intended to build upon established relationships, and create new relationships with community organizations that support a variety of needs of children and family participants. It is within this context that United Way expects Providers to propose services and funded programs to serve as gateways to other needed services that are not directly provided by the primary Provider. United Way expects successful Providers to clearly demonstrate that a proposed service and programming structure is not being performed in isolation; but rather, that the service is connected to and integrated with the Provider's community in light of existing programs, initiatives, systems of care and identified community needs.

Whenever appropriate, Providers are encouraged to establish and maintain local and systemic partnerships with other services/programs funded by United Way, Duval County Public Schools, Kids Hope Alliance and other organizations. These community partnerships may provide for the use of other in-kind resources. Proposed collaborations with other organizations are expected to demonstrate systemic opportunities for sharing services and data, which adds value to the proposed programming structure, such as referral sources and follow-up for needed services which are not provided directly by the Provider.

Fiscal Programmatic Requirements

OVERVIEW

All Providers must utilize the SAMIS and/or ETO for fiscal invoicing. Technical assistance will be coordinated through United Way and Kids Hope Alliance.

Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include, but are not limited to: payroll records, contracts, invoices with check numbers verifying payment, and/or bank statements; all or any of which must be submitted with payment request.

Failure to submit fiscal reports in the time frame stipulated in the contract renders the project out of compliance and may result in early termination and ineligibility for future funding.

FUNDING FOR TREATMENTS WITHOUT A DIAGNOSIS

It is not the intent of United Way to withhold services because a student does not have an official mental health diagnosis covered by insurance. In these instances, United Way will be the funder of last resort. However, if a revenue source exists for any particular service, it is the intent of United Way that the Provider bills the appropriate revenue source.

PROGRAM INCOME

Providers are expected to report Medicaid and third-party insurance revenues as the total cost of the program. Quarterly Medicaid and insurance revenues received from Full Service Schools will be reported to United Way. Providers are required to bill Medicaid, when applicable, for students eligible to receive this form of payment coverage.

METHODS OF PAYMENT

All payments are based on compliance with the terms of the contract. United Way uses a cost reimbursement method of payment for direct services to children and families. A cost reimbursement contract will provide for reimbursement of actual costs paid, but not costs accrued, as supported by Provider invoices reflecting services delivered in accordance with the signed agreement and approved budget. Requests for reimbursement with the appropriate backup documentation must be submitted. Examples of such documentation include, but are not limited to: payroll records, timesheets, contracts, invoices with service dates and student attendance, check numbers verifying payment and/or bank statements, as well as evidence of activities that meet specified performance objectives.

Units of service and expected work products, if applicable, will be monitored, and the contract award amount may be adjusted if performance is below contract requirements. Payment is contingent upon submittal of complete and accurate data in accordance with United Way contract requirements.

ALLOWABLE EXPENSES

Program funds must be used for activities that directly support the accomplishment of the project purpose, priorities and expected outcomes. All expenditures must be consistent with the approved budget, as well as applicable state and federal laws, regulations and guidance. Any requested budget amendments must be approved in advance.

RECORDS RETENTION

It is the responsibility of the Provider to retain records for financial transactions and supporting documentation for auditing purposes. Records requested by United Way must be provided. Records should be maintained for six (6) years from the last day of the program or longer if there is an ongoing investigation or audit.

ADMINISTRATIVE/INDIRECT COSTS

Administrative/Indirect costs represent the general overhead expenses necessary to operate a program and typically relate to the organization's general executive and administrative functions. For example, a receptionist that answers incoming calls of an organization and general liability insurance are considered administrative/ indirect costs.

Administrative/ indirect costs cannot exceed ten percent (10%) of the Provider's requested funding. The 10% threshold also includes administrative/indirect costs paid to subcontractors and partner agencies.

Legal Requirements

BACKGROUND SCREENING

1. The Provider shall screen all Covered Persons (as defined below) using the Level 2 screening standards set forth in Section 435.04 of Florida Statutes ("Level 2 Screening"). Provider shall require Level 2 Screening as a condition of employment and continued employment of all Covered Persons. Level 2 Screening must be complete and current before an individual begins any work for Provider which may result in the individual being considered a Covered Person. To be considered "current," a Level 2 Screening must have been completed for the Covered Person within the last 5 years.
2. A "Covered Person" for the purposes of this Agreement means a person who is an owner, operator, program director, full or part-time employee, temporary employee, independent contractor, intern or volunteer who may come into contact with any child or developmentally disabled person receiving services under the Programs or a person who may have access to or control Program funds.
3. Provider shall repeat the Level 2 Screening at least every 5 years from the date of Provider's initial Level 2 screening or re-screening.
4. The Provider shall ensure compliance by all subcontractors with the above screening requirements, as to Covered Persons of the subcontractors.
5. At least annually, Provider shall submit to United Way a signed affidavit declaring that:

- a. A Level 2 Screening has been completed for all Covered Persons (as defined in its contract with United Way) and for all persons who were Covered Persons at any time during the prior year, unless such person is a minor and the Provider has screened the individual using the DCF's Affidavit of Good Moral Character;
 - b. Provider has repeated a Level 2 Screening of all Covered Persons at least every 5 years as required by its contract with United Way;
 - c. Attached is a true, correct and complete list of all of Covered Persons (including all individuals who were Covered Persons at any time during the prior year) showing the date on which the Level 2 Screening was completed;
 - d. Within 10 days prior to the date of the affidavit, Provider has conducted a Florida Department of Law Enforcement Career Offender Search and a national search on the Dru Sjodin National Sex Offender Website maintained by the U.S. Department of Justice, and that no Covered Person was listed on such sites as a career offender or a sex offender; and
 - e. Provider has complied in every respect with the requirements of this Section 2.6.1, to its contract with United Way.
6. Provider operates its Programs at Duval County Public Schools all Covered Persons must comply with all Duval County Public School requirements, policies and procedures for fingerprinting and background screening.

Payment of United Way Funds under this Agreement shall be conditioned on the Provider adhering to the requirements of this Section 2.6.1. A breach by Provider of the requirements of this Section 2.6.1 during the Agreement term shall constitute a material breach of this Agreement and cause for United Way to immediately terminate this Agreement.

The Provider agrees to require all its affected employees to sign a statement, as a condition of employment with the Provider in relation to performance under this Agreement, agreeing that the employee will abide by the heretofore described background screening requirements, and also agreeing that the employee will notify the Provider of any arrest(s) or conviction(s) of any offense within 48 hours of its occurrence.

The Provider agrees to promptly provide United Way with a list of all its employees who have completed background screening as required by the above-referenced statutes and who meet the statutory requirements contained therein. The Provider agrees that it has an ongoing duty to maintain and update these lists as new employees are hired and in the event that any previously screened employee fails to meet the statutory standards. Provider further agrees to notify United Way immediately upon becoming aware that one of its employees who was previously certified as completing the background check and meeting the statutory standards is subsequently arrested or convicted of any disqualifying offense. Failure by Provider to notify United Way of such arrest or conviction within 48 hours of being put on notice and within five (5) business days of the occurrence of qualifying arrest or conviction, shall constitute grounds for immediate termination of this Agreement.

The parties further agree that failure by the Provider to perform any of the duties described in this section shall constitute a material breach of the Agreement entitling United Way to terminate this Agreement immediately with no further responsibility to make payment or perform any other duties under this Agreement.

INDEMNIFICATION

To the extent permitted by, and as limited by Section 768.28, Florida Statutes, Provider shall hold harmless, indemnify, and defend United Way, Duval County Public Schools and Kids Hope Alliance / City of Jacksonville (COJ) its members, officers, officials, employees and agents (collectively the "Indemnified Parties") from and against, without limitation, any and all claims, suits, actions, losses, damages, injuries, liabilities, fines, penalties, costs and expenses of whatsoever kind or nature, which may be incurred by, charged to or recovered from any of the foregoing Indemnified Parties for:

(a) General Tort Liability, for any negligent act, error or omission, recklessness or intentionally wrongful conduct on the part of the Indemnifying Parties that causes injury (whether mental or corporeal) to persons (including death) or damage to property, whether arising out of or incidental to the Indemnifying Parties' performance of this Contract, operations, services or work performed hereunder; and

(b) Violation of Laws Liability, arising from or based upon the violation of any federal, state, or municipal laws, statutes, resolutions, rules or regulations, by the Indemnifying Parties or those under their control; and

(c) Breach of Representations, Warranties and Obligations, arising directly or indirectly out of any breach of any representation, warranty, covenant or obligation set forth in the Contract or made by the Indemnifying Parties in connection with the Contract or in any certificate, document, writing or other instrument delivered by the Indemnifying Party; and

(d) Environmental Liability, to the extent this Contract contemplates environmental exposures, arising from or in connection with any environmental, health and safety liabilities, claims, citations, clean-up or damages whether arising out of or relating to the operation or other activities performed in connection with this Contract; and

(e) Intellectual Property Liability, to the extent this Contract contemplates intellectual property exposures, arising directly or indirectly out of any allegation that the Services, any product generated by the Services, or any part of the Services as contemplated in this Contract, constitutes an infringement of any copyright, patent, trade secret or any other intellectual property right. If in any suit or proceeding, the Services, or any product generated by the Services, is held to constitute an infringement and its use is permanently enjoined, the Indemnifying Parties shall, immediately, make every reasonable effort to secure within 60 days, for the Indemnified Parties a license, authorizing the continued use of the Service or product. If the Indemnifying Parties fail to secure such a license for the Indemnified Parties, then the Indemnifying Parties shall replace the Service or product with a non-infringing Service or product or modify such Service or product in a way satisfactory to Buyer, so that the Service or product is non-infringing.

If an Indemnifying Party exercises its rights under this Contract, the Indemnifying Party will (1) provide reasonable notice to the Indemnified Parties of the applicable claim or liability, and (2)

allow Indemnified Parties, at their own expense, to participate in the litigation of such claim or liability to protect their interests. **The scope and terms of the indemnity obligations herein described are separate and apart from, and shall not be limited by any insurance provided pursuant to this Contract or otherwise. Such terms of indemnity shall survive the expiration or termination of this Contract.**

In the event that any portion of the scope or terms of this indemnity is in derogation of Section 725.06 or 725.08 of the Florida Statutes, all other terms of this indemnity shall remain in full force and effect. Further, any term which offends Section 725.06 or 725.08 of the Florida Statutes will be modified to comply with said statutes.

INSURANCE

Without limiting its liability under this Contract, Provider shall at all times during the term of this Contract procure prior to commencement of work and maintain at its sole expense during the life of this Contract (and Provider shall require its subcontractors, laborers, materialmen and suppliers to provide, as applicable), insurance of the types and limits not less than amounts stated below, and prior to work commencement provide a certificate with applicable endorsements on a form that is acceptable by United Way, Kids Hope Alliance (COJ) and Duval County Public Schools evidencing the following required coverages:

Schedule	Limits
Worker’s Compensation/Employers Liability	
Worker’s Compensation	Florida Statutory Coverage
Employer’s Liability	\$1,000,000 Each Accident
	\$1,000,000 Disease Policy Limit
	\$1,000,000 Each Employee/Disease

This insurance shall cover the Provider (and to the extent its subcontractors of any tier are not otherwise insured, its subcontractors of any tier) for those sources of liability which would be covered by the latest edition of the standard Workers’ Compensation policy, as filed for use in the State of Florida by the National Council on Compensation Insurance (NCCI), without any restrictive endorsements other than the Florida Employers Liability Coverage Endorsement (NCCI Form WC 09 03), those which are required by the State of Florida, or any restrictive NCCI endorsements which, under an NCCI filing, must be attached to the policy (i.e., mandatory endorsements). In addition to coverage for the Florida Workers’ Compensation Act, where appropriate, coverage is to be included for the Federal Employers’ Liability Act, USL&H and Jones, and any other applicable federal or state law.

Commercial General Liability

\$2,000,000	General Aggregate
\$2,000,000	Products & Completed Ops Aggregate
\$1,000,000	Personal/Advertising Injury
\$1,000,000	Each Occurrence
\$ 50,000	Fire Damage
\$ 5,000	Medical Expenses

Such insurance shall be no more restrictive than that provided by the most recent version of the standard Commercial General Liability Form (ISO Form CG 00 01) as filed for use in the State of Florida without any restrictive endorsements other than those approved by United Way Kids Hope Alliance (COJ) and Duval County Public Schools. An Excess Liability policy or Umbrella policy can be used to satisfy the above limits.

Automobile Liability

\$1,000,000 Each Occurrence – Bodily Injury and Property Damage Combined

(Coverage for all automobiles, owned, hired or non-owned used in performance of the Services)

Such insurance shall be no more restrictive than that provided by the most recent version of the standard Business Auto Coverage Form (ISO Form CA0001) as filed for use in the State of Florida without any restrictive endorsements other than those which are required by the State of Florida, or equivalent manuscript form, must be attached to the policy equivalent endorsement as filed with ISO (i.e., mandatory endorsement).

Medical Malpractice

\$1,000,000 Per Claim and Aggregate

(To the extent Medical Services and Prescriptions are being dispensed by a non-governmental entity.)

Such insurance shall be on a form acceptable to United Way, Kids Hope Alliance (COJ) and Duval County Public Schools, and shall cover for those sources of liability arising out of the rendering or failure to render the services required in this Contract. Such coverage must be provided on an Occurrence Form or, if on a Claims Made Form, the retroactive date must be no later than the first date of this Contract and such claims-made coverage must respond to all claims reported within three years following the period for which coverage is required and which would have been covered had the coverage been on an occurrence basis.

Professional Liability

\$1,000,000 Per Claim
\$2,000,000 Aggregate

(To the extent counseling services are being rendered by a non-governmental entity.)

Such insurance shall be on a form acceptable by United Way, Kids Hope Alliance (COJ) and Duval County Public Schools, and shall cover for those sources of liability arising out of the rendering or failure to render the services required in this Contract. Such coverage must be provided on an Occurrence Form or, if on a Claims Made Form, the retroactive date must be no later than the first date of this Contract and such claims-made coverage must respond to all claims reported within three years following the period for which coverage is required and which would have been covered had the coverage been on an occurrence basis.

Sexual Molestation

\$1,000,000 Per Claim
\$2,000,000 Aggregate

Sexual Molestation Liability coverage will be provided on an Occurrence Form or a Claims Made Form with a retroactive date to at least the first date of this Contract. If provided on a

Claim Made Form, the coverages must respond to all claims reported within three years following the period for which coverage is required and which would have been covered had the coverage been on an occurrence basis.

- A. Waiver of Subrogation. All required insurance policies shall be endorsed to provide for a waiver of underwriter's rights of subrogation in favor of United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers employees and agents
- B. Additional Insured: All insurance policies except Worker's Compensation, Professional Liability and AD&D shall be endorsed to name United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents. Additional Insured for General Liability shall be in a form no more restrictive than CG2010 and CG2037, Automobile Liability CA2048.
- C. Provider's Insurance Primary. The insurance provided by Provider for shall apply on a primary basis to, and shall not require contribution from, any other insurance or self-insurance maintained by United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents.
- D. Deductible or Self-Insured Retention Provisions. All deductibles and self-insured retentions associated with coverages required for compliance with this Contract shall remain the sole and exclusive responsibility of the named insured Provider. Under no circumstances will United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents be responsible for paying any deductible or self-insured retentions related to this Contract.
- E. Provider's Insurance Additional Remedy. Compliance with the insurance requirements of this Contract shall not limit the liability of the Provider or its Subcontractors, employees or agents. Any remedy provided to United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents shall be in addition to and not in lieu of any other remedy available under this Contract or otherwise.
- F. No Waiver by City Approval/Disapproval. Neither approval by City nor failure to disapprove the insurance furnished by Provider shall relieve Provider of Provider's full responsibility to provide insurance as required under this Contract. Waiver/Estoppel. Neither approval by United Way, Kids Hope Alliance (COJ), Duval County Public Schools nor failure to disapprove the insurance furnished by Provider shall relieve Provider of Provider's full responsibility to provide insurance as required under this Contract.
- G. Certificates of Insurance. Provider shall provide United Way the Provider's Certificates of Insurance that shows the corresponding Contract Number in the Description, if known. Additional Insureds as provided above and waivers of subrogation. The certificates of insurance shall be provided to United Way's contract manager.
- H. Carrier Qualifications. The above insurance shall be written by an insurer holding a current certificate of authority pursuant to chapter 624, Florida State or a company that is declared as an approved Surplus Lines carrier under Chapter 626 Florida Statutes. Such Insurance shall be written by an insurer with an A.M. Best Rating of A- VII or better.

- I. Notice. Provider shall provide an endorsement issued by the insurer to provide United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents thirty (30) days prior written notice of any change in the above insurance coverage limits or cancellation, including expiration or non-renewal. If such endorsement is not available then the Provider, as applicable, shall provide said a thirty (30) days written notice of any change in the above coverages or limits, coverage being suspended, voided, cancelled, including expiration or non-renewal.
- J. Survival. Anything to the contrary notwithstanding, the liabilities of Provider under this Contract shall survive and not be terminated, reduced or otherwise limited by any expiration or termination of insurance coverage.
- K. Additional Insurance. Depending upon the nature of any aspect of any project and its accompanying exposures and liabilities, United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents may reasonably require additional insurance coverages in amounts responsive to those liabilities, which may or may not require that United Way, Kids Hope Alliance (COJ), Duval County Public Schools and their respective members, officials, officers, employees and agents be named as an additional insured.
- L. Special Provisions: Prior to executing this Contract, Provider shall present this Contract to its Insurance Agent affirming: (1) That the Agent has personally reviewed the insurance requirements of this Contract, and (2) That the Agent is capable (has proper market access) to provide the coverages and limits of liability required on behalf of Provider.
- M. **Shall Provider fail to maintain required insurance; Provider will not be eligible for funds.**

Notwithstanding any provision in this Contract to the contrary, the insurance requirements may be satisfied by certification of a valid program of self-insurance authorized pursuant to Section 768.28(16), Florida Statutes (which provisions are not expanded, altered or waived).

Review and Selection Process

EVALUATION OF PROPOSALS

1. An Evaluation Team predetermined by United Way will review and score all proposals submitted based on the criteria stated below.
2. The Evaluation Team will make a recommendation for approval and award of the contract to the successful Provider(s).

SELECTION CRITERIA

The Evaluation Team will utilize the following evaluation criteria in selecting a Provider(s) to perform the services requested by the RFP.

Criteria	Points
Provider's Experience and Capacity	10
Provider's Ability to Deliver Evidence-Based or Promising Practice Treatment Models	10
Provider's Ability to Provide Services that Adhere to System of Care Core Values	15
Provider's Plan to Engage, Assess and Treat Students and Families	25
Provider's Staffing, Qualifications, and Supervision	15
Program Monitoring, Evaluation, and Accountability	10
Financial Requirements	10
Cross Program Collaboration and Community Partners	5
Total Points	100

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RFP Components and Scoring

Provider Agency Experience and Capacity (10 points)

1. Describe how your agency's mission statement supports promoting socio-emotional well-being and behavioral and mental health for children and families within a school setting.
2. Describe how your agency has served students and families within a school setting in the past 2-4 years. Please include both therapy and other prevention /intervention programs.
3. Describe how your agency has provided behavioral mental health therapy services to vulnerable, high-risk, and potentially hard-to-reach children and families.
4. Describe how your agency has provided home-based therapeutic services to any population. Indicate programs, as applicable.
5. Describe how your agency has provided virtual therapeutic services to any population (Telehealth). Indicate programs, as applicable
6. **List specific feeder patterns proposed to serve.** Please also describe how you researched the needs for each feeder pattern proposed to serve; what the needs are in each feeder pattern; how many students expected to serve in each feeder pattern; how your agency proposes to serve those students.

Provider Agency Ability to Deliver Evidence-Based or Promising Practice Treatment Models (10 points)

1. **Describe the evidence-based or promising practice therapy models you are proposing for each feeder pattern.** Please provide the evidence or documentation.
2. Describe how fidelity to the therapy model is ensured on an ongoing basis?
3. Describe your agency's philosophy regarding ongoing learning and evolving as research identifies best practices.

Provider Agency Ability to Provide Services that Adhere to System of Care Core Values (15 points)

1. Describe your agency's commitment to System of Care core values being family-driven, youth-guided and culturally and linguistically competent.
2. Provide examples of how your agency has operationalized these values.
3. Explain your training plan for ensuring that all staff is trained in System of Care core values of being family-driven and youth-guided
4. Culturally and linguistically competent: outline how your organization demonstrates cultural and linguistic responsiveness (staff diversity, bilingual capabilities, etc.)

Provider Agency Plan to Engage, Assess, and Treat Students and Families (25 points)

1. Describe the plan your agency plans to utilize when receiving a mental or behavioral health referral. Please include associated key staff, timelines, and assessment protocols. Address any challenges that can impact your process and the steps your agency will take to address these challenges.

2. Full Service Schools is intended to be a short-term, solution-focused program with six months of treatment or less. Please explain your clinical process for determining if students need services longer than 6 months.
3. Describe your agency's therapeutic and behavioral services approach for 1) elementary students, 2) middle school students, and 3) high school students.
4. How do you propose to promote the engagement of students, families and teachers in therapy services? Please address any challenges that can impact continued student engagement in therapy and the steps your agency will take to address these challenges.
5. Describe the types of group therapy your agency proposes.
6. Services are expected to continue throughout the summer even when school is not in session. Please describe how your agency plans to ensure continuation of services throughout the summer.

Provider Agency Staffing, Qualifications (15 points)

1. **Describe the staffing pattern your agency proposes for providing mental and behavioral health therapy in the proposed feeder pattern(s). Please include job descriptions with minimum preferred qualifications and resumes for supervisory and all relevant personnel.**
2. Describe how you will recruit qualified staff. How will you ensure staff are diverse, bilingual, culturally responsive, and reflect the communities that will be served by the Full Service Schools program?
3. What is the rate of staff turnover of your direct service staff? What is your plan to improve employee retention?
4. How do you promote a positive staff climate?

Provider Program Monitoring, Evaluation and Accountability (10 points)

1. How does your agency currently evaluate client progress?
2. Describe how you use data to guide decisions in your agency's daily operations. What data points does your agency collect? What data points does the agency intend to collect in this model?
3. Therapists are expected to maintain caseloads of at least 30 students. How will you ensure that your staff is maintaining caseloads at these levels?
4. Describe how your agency will ensure your staff's ability to deliver quality services. Describe your agency's quality improvement process.
5. Describe your agency's process to provide clinical supervision.

Financial Requirements (10 points)

1. **Please provide a budget and budget narrative and describe in detail how you arrived at this budget, including staffing patterns and the number of students your agency proposes to serve in each proposed Full Service Schools pattern.** Providers should provide a separate budget and narrative for each proposed feeder pattern and include ALL revenue sources. A budget form will be provided through Foundant, our online grants portal (see access instructions to the Foundant portal in the following section entitled "RFP Process").
2. In addition to Medicaid, how many payer sources do you contract with?

3. Describe how your agency will manage the reimbursements for students who have third-party insurance. Include in your descriptions how your agency will manage students who cannot afford third-party insurance co-pays.

Provider Cross Program Collaboration and Community Partners (5 points)

1. Describe any collaboration among community organizations your agency currently engages in or proposes to enhance services to Full Service Schools. Describe how these proposed collaborations demonstrate systemic opportunities for sharing services and data, and add value to the proposed programming structure, such as referral sources and follow-up for needed services which are not provided directly by the Provider. Include a letter of support from each partner mentioned.

RFP Process

INFORMATION SESSIONS

Interested in learning more? Attend an information session.

United Way will host two informational sessions in March to explain the RFP process and answer any questions you may have. Please participate in one of the upcoming virtual Zoom sessions on:

1. March 11, 2022 – 9:00 - 10:00 a.m. EST
[Register Here](#)
2. March 15, 2022 – 3:00 - 4:00 p.m. EST
[Register Here](#)

ACCEPTANCE OF PROPOSALS

[All proposals must be submitted using United Way's online grants portal, Foundant. Click to access.](#)

Applying with Foundant:

1. Please [click here](#) to access the United Way Foundant website.
2. Take a moment to review the brief Video Tutorials.
3. Click on Create a New Account and set up your provider profile, or log in with your password if you have previously established your provider profile.
4. Once your profile is completed you will see your provider's dashboard.
5. To see the available grant applications, click on the Apply button at the top of your dashboard.

6. Select the Mental and Behavioral Health grant by clicking the blue Apply button at the top right corner. **You must submit an individual application for each feeder pattern you wish to apply for.**
7. After you submit your application, you will receive an email confirming that your application has been submitted successfully.
8. Please be certain to bookmark this web page and make a note of your password.

The deadline to submit the application is March 31, 2022, at 5 p.m. EST. Proposals will be reviewed and qualified applicants will be notified no later than May 6, 2022.

RFP Final Steps

LIST OF REQUIRED SUPPLEMENTAL MATERIALS

The following items are required and should be included as attachments in the Provider's online application:

- (a) A copy of the most recent (2020) annual audit report prepared by an independent certified public accountant licensed in the state of Florida*
- (b) IRS Form 990 or 990-EZ, if applicable
- (c) Proof of Medicaid Enrollment
- (d) Certificate of Insurance

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Exhibit 1
FUNDING AMOUNTS

Full Service School Hub	Total Funding Amount Per Hub	FSS <u>Minimum</u> Required Clinical Staff	Medicaid Density
Arlington Family Resource Center	\$595,000	10	Moderate
Beaches Family Resource Center	\$668,643	11	Low
Englewood Family Resource Center	\$600,000	11	Moderate
Greater Springfield Family Resource Center	\$740,000	13	Moderate/High
Historic James W. Johnson Family Resource Center	\$790,000	14	High
Ribault Family Resource Center	\$470,000	12	High
Sandalwood Family Resource Center	\$759,357	14	Low
Westside Family Resource Center	\$910,000	16	High

It is expected that Providers will identify additional resources in the form of Medicaid billing, private insurance billing, interns, partnerships, etc. to contribute to the successful implementation of services included in the RFP. Providers will be expected to describe how they will operationalize these additional resources into their service delivery.

Medicaid eligibility, past referral/consent data, and PLUS School designations were utilized in determining funding amounts.

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Exhibit 2

FULL SERVICE SCHOOLS FEEDER SITES

ES = elementary school, MS = middle school, HS = high school

<p>Arlington Family Resource Center <u>Campus of Terry Parker High School</u> 8015 Parker School Road Suite 160, Jacksonville, FL 32211 Office: 904-858-1955 Fax: 904-858-1960</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Arlington ES</td> <td>GRASP Academy</td> <td>Parkwood Heights ES</td> </tr> <tr> <td>Arlington Heights ES</td> <td>Lake Lucina ES</td> <td>San Mateo ES</td> </tr> <tr> <td>Arlington MS (P)</td> <td>Lone Star ES</td> <td>Terry Parker HS (P)</td> </tr> <tr> <td>Don Brewer ES</td> <td>Louis Sheffield ES</td> <td>Waterleaf ES</td> </tr> <tr> <td>Fort Caroline ES</td> <td>Merrill Road ES</td> <td>Woodland Acres ES</td> </tr> <tr> <td>Fort Caroline MS</td> <td>New Berlin ES</td> <td></td> </tr> </table>	Arlington ES	GRASP Academy	Parkwood Heights ES	Arlington Heights ES	Lake Lucina ES	San Mateo ES	Arlington MS (P)	Lone Star ES	Terry Parker HS (P)	Don Brewer ES	Louis Sheffield ES	Waterleaf ES	Fort Caroline ES	Merrill Road ES	Woodland Acres ES	Fort Caroline MS	New Berlin ES		<p>Beaches Resource Center <u>Campus of Fletcher High School</u> 700 Seagate Avenue, Neptune Beach, FL 32266 Office: 904-270-8200 Fax: 904-270-8202</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Atlantic Beach ES</td> <td>Hospital Homebound/Home School</td> <td></td> </tr> <tr> <td>Anchor Academy (Finegan)</td> <td>Jacksonville Beach ES</td> <td></td> </tr> <tr> <td>Chets Creek ES</td> <td>J. Allen Axson ES (P)</td> <td>Neptune Beach ES</td> </tr> <tr> <td>DVIA</td> <td>Marine Science</td> <td>Sabal Palm ES</td> </tr> <tr> <td>Fletcher MS</td> <td>Mayport ES</td> <td>San Pablo ES</td> </tr> <tr> <td>Fletcher HS (P)</td> <td>Mayport MS</td> <td>Seabreeze ES</td> </tr> </table>	Atlantic Beach ES	Hospital Homebound/Home School		Anchor Academy (Finegan)	Jacksonville Beach ES		Chets Creek ES	J. Allen Axson ES (P)	Neptune Beach ES	DVIA	Marine Science	Sabal Palm ES	Fletcher MS	Mayport ES	San Pablo ES	Fletcher HS (P)	Mayport MS	Seabreeze ES												
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<p>Englewood Family Resource Center <u>Campus of Englewood High School</u> 5354 Betty Ann Lane, Jacksonville, FL 32207 Office: 904-730-6288 Fax: 904-739-5339</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Alden Road</td> <td>Greenfield ES</td> <td>Love Grove ES</td> </tr> <tr> <td>Alfred Dupont MS</td> <td>Hendricks Avenue ES</td> <td>Pine Forest SOTA</td> </tr> <tr> <td>Beauclerc ES</td> <td>Hogan Spring Glen ES</td> <td>Samuel Wolfson HS (P)</td> </tr> <tr> <td>Douglas Anderson HS (P)</td> <td>Holiday Hill ES</td> <td>San Jose ES</td> </tr> <tr> <td>Englewood ES</td> <td>Julia Landon MS</td> <td>Southside MS</td> </tr> <tr> <td>Englewood HS (P)</td> <td>Kings Trail ES</td> <td>Spring Park ES</td> </tr> </table>	Alden Road	Greenfield ES	Love Grove ES	Alfred Dupont MS	Hendricks Avenue ES	Pine Forest SOTA	Beauclerc ES	Hogan Spring Glen ES	Samuel Wolfson HS (P)	Douglas Anderson HS (P)	Holiday Hill ES	San Jose ES	Englewood ES	Julia Landon MS	Southside MS	Englewood HS (P)	Kings Trail ES	Spring Park ES	<p>Greater Springfield Family Resource Center <u>Campus of Jackson High School</u> 3816 Main St., Jacksonville, FL 32206 Office: 904-348-7388 Fax: 904-359-6251</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Andrew Jackson HS (P)</td> <td>Highlands MS (P)</td> <td>Mt. Herman Exp. Ctr.</td> </tr> <tr> <td>Andrew Robinson ES</td> <td>John E. Ford</td> <td>North Shore ES</td> </tr> <tr> <td>Biscayne ES</td> <td>John Love Learning Ctr</td> <td>Oceanway ES</td> </tr> <tr> <td>Damell-Cookman MS/HS (P)</td> <td>Lavilla SOTA</td> <td>Oceanway MS</td> </tr> <tr> <td>First Coast HS (P)</td> <td>Long Branch ES</td> <td>Pine Estates ES Garden City ES</td> </tr> <tr> <td>Matthew Gilbert MS</td> <td>R.L. Brown ES</td> <td></td> </tr> <tr> <td>Highlands ES</td> <td>Mattie V. Rutherford</td> <td>Springfield MS (Kirby) (P)</td> </tr> </table>	Andrew Jackson HS (P)	Highlands MS (P)	Mt. Herman Exp. Ctr.	Andrew Robinson ES	John E. Ford	North Shore ES	Biscayne ES	John Love Learning Ctr	Oceanway ES	Damell-Cookman MS/HS (P)	Lavilla SOTA	Oceanway MS	First Coast HS (P)	Long Branch ES	Pine Estates ES Garden City ES	Matthew Gilbert MS	R.L. Brown ES		Highlands ES	Mattie V. Rutherford	Springfield MS (Kirby) (P)									
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<p>Historic James Weldon Johnson Family Resource Center <u>Campus of James Weldon Johnson College Preparatory Middle School</u> 3276 Norman E. Thagard Blvd, Jacksonville, FL 32254 Office: 904-348-7578 Fax: 904-337-3080</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Annie R. Morgan ES</td> <td>James Weldon Johnson</td> <td>R. V. Daniels ES</td> </tr> <tr> <td>Biltmore ES</td> <td>Oak Hill ES</td> <td>Sadie Tillis ES</td> </tr> <tr> <td>Central Riverside ES</td> <td>Palm Ave. Exp. Ctr.</td> <td>S.P. Livingston ES</td> </tr> <tr> <td>Frank H. Peterson (P)</td> <td>Paxon HS (P)</td> <td>Susie Tolbert ES (P)</td> </tr> <tr> <td>Grand Park</td> <td>Pickett ES</td> <td>Thomas Jefferson ES</td> </tr> <tr> <td>Gregory Drive ES (P)</td> <td>Pinedale E</td> <td>West Riverside ES M</td> </tr> <tr> <td>Hidden Oaks (Stonewall)</td> <td>Ramona ES</td> <td>YWLA/YMLA Eugene Butler MS</td> </tr> <tr> <td>Hyde Grove ES</td> <td>Reynolds Lane ES</td> <td></td> </tr> <tr> <td>Hyde Park ES</td> <td></td> <td></td> </tr> </table>	Annie R. Morgan ES	James Weldon Johnson	R. V. Daniels ES	Biltmore ES	Oak Hill ES	Sadie Tillis ES	Central Riverside ES	Palm Ave. Exp. Ctr.	S.P. Livingston ES	Frank H. Peterson (P)	Paxon HS (P)	Susie Tolbert ES (P)	Grand Park	Pickett ES	Thomas Jefferson ES	Gregory Drive ES (P)	Pinedale E	West Riverside ES M	Hidden Oaks (Stonewall)	Ramona ES	YWLA/YMLA Eugene Butler MS	Hyde Grove ES	Reynolds Lane ES		Hyde Park ES			<p>Ribault Family Resource Center <u>Campus of Jean Ribault High School</u> 3701 Winton Drive, Jacksonville, FL 32208 Office: 904-390-4019 Fax: 904-924-1684</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Asa Philip Randolph(P)</td> <td>Jean Ribault HS (P)</td> <td>Sallye B. Mathis ES (P)</td> </tr> <tr> <td>Bridge to Success at St Clair</td> <td></td> <td>Stanton College Prep (P)</td> </tr> <tr> <td>Dinsmore ES</td> <td>Northwestern Legends (P)</td> <td>William Raines HS (P)</td> </tr> <tr> <td>George W. Carver ES</td> <td>Rufus E. Payne ES (P)</td> <td></td> </tr> <tr> <td>Henry F. Kite ES</td> <td>Rutledge Pearson ES/Martin L. King ES (P)</td> <td></td> </tr> <tr> <td>Jean Ribault MS (P)</td> <td>S. A. Hull ES (P)</td> <td></td> </tr> </table>	Asa Philip Randolph(P)	Jean Ribault HS (P)	Sallye B. Mathis ES (P)	Bridge to Success at St Clair		Stanton College Prep (P)	Dinsmore ES	Northwestern Legends (P)	William Raines HS (P)	George W. Carver ES	Rufus E. Payne ES (P)		Henry F. Kite ES	Rutledge Pearson ES/Martin L. King ES (P)		Jean Ribault MS (P)	S. A. Hull ES (P)				
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<p>Sandalwood Family Resource Center <u>Campus of Sandalwood High School</u> 2750 John Prom Boulevard, Jacksonville, FL 32246 Office: 904-348-7553 Fax: 904-348-7569</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Abess Park ES</td> <td>Kernan MS</td> <td>Twin Lakes ES</td> </tr> <tr> <td>Alimacani ES</td> <td>Kernan Trails ES</td> <td>Twin Lakes MS</td> </tr> <tr> <td>Atlantic Coast HS (P)</td> <td>Landmark MS (P)</td> <td>Sandalwood HS (P)</td> </tr> <tr> <td>Bartram Springs ES</td> <td>Loretto ES</td> <td>Southside Estates ES</td> </tr> <tr> <td>Brookview ES</td> <td>Mandarin MS</td> <td>Windy Hill ES (P)</td> </tr> <tr> <td>Crown Point ES</td> <td>Mandarin HS (P)</td> <td></td> </tr> <tr> <td>Greenland Pines ES</td> <td>Mandarin Oaks ES</td> <td></td> </tr> </table>	Abess Park ES	Kernan MS	Twin Lakes ES	Alimacani ES	Kernan Trails ES	Twin Lakes MS	Atlantic Coast HS (P)	Landmark MS (P)	Sandalwood HS (P)	Bartram Springs ES	Loretto ES	Southside Estates ES	Brookview ES	Mandarin MS	Windy Hill ES (P)	Crown Point ES	Mandarin HS (P)		Greenland Pines ES	Mandarin Oaks ES		<p>Westside Family Resource Center <u>Campus of Jacksonville Heights ES</u> 7750 Tempest Street South Jacksonville, FL 32244 Office: 904-390-3284 Fax: 904-573-2314</p> <p>Participating Feeder Schools:</p> <table> <tr> <td>Baldwin MS/HS (P)</td> <td>Fishweir ES</td> <td></td> </tr> <tr> <td>Bayview ES</td> <td>Jacksonville Heights ES</td> <td>Ruth N. Upson ES</td> </tr> <tr> <td>Cedar Hills ES</td> <td>John Stockton ES</td> <td>Timucan ES</td> </tr> <tr> <td>Chaffee Trail ES</td> <td>Joseph Stillwell MS</td> <td>Venetia ES</td> </tr> <tr> <td>Charger Academy (JD)</td> <td>Lake Shore MS (P)</td> <td>Westside MS (JEB)</td> </tr> <tr> <td>Chimney Lakes ES</td> <td>Mamie Agnes Jones ES</td> <td>Westside HS (P)</td> </tr> <tr> <td>Crystal Springs ES</td> <td>Normandy Village ES</td> <td>Westview K-8 (P)</td> </tr> <tr> <td>Edward White HS (P)</td> <td>Ortega ES</td> <td>Whitehouse ES</td> </tr> <tr> <td>Enterprise ES</td> <td>Riverside HS (Lee) (P)</td> <td></td> </tr> </table>	Baldwin MS/HS (P)	Fishweir ES		Bayview ES	Jacksonville Heights ES	Ruth N. Upson ES	Cedar Hills ES	John Stockton ES	Timucan ES	Chaffee Trail ES	Joseph Stillwell MS	Venetia ES	Charger Academy (JD)	Lake Shore MS (P)	Westside MS (JEB)	Chimney Lakes ES	Mamie Agnes Jones ES	Westside HS (P)	Crystal Springs ES	Normandy Village ES	Westview K-8 (P)	Edward White HS (P)	Ortega ES	Whitehouse ES	Enterprise ES	Riverside HS (Lee) (P)	
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*FSS PLUS Schools (P) are required to have a full-time therapist on-site at each designated school. The PLUS School therapist will exclusively serve that school, rather than serving multiple schools (unless otherwise directed).