



Full Service Schools Program Referral for Services



Date: _____

Student Name: _____ Student Number: _____ School: _____

Grade Level: _____ Age: _____ D.O.B.: _____ Gender: _____ Race/Ethnicity: _____

Address: _____ Zip Code: _____

Classroom/Homeroom Teacher: _____ ESE Designation: _____

For School Use Only: Caregiver must be notified and consent to referral prior to student being referred for services**

Caregiver Notified of Referral: Yes No Caregiver Provided Consent for Referral: Yes No

Consenting Caregiver's Name: _____ Date of Consent for Referral: _____

Please mark the following area(s) of concern and service need:

Classroom Conduct:

- | | |
|----------------------------------|---|
| <input type="radio"/> Disruptive | <input type="radio"/> Inappropriate Responses |
| <input type="radio"/> Defiant | <input type="radio"/> Excessive Absenteeism |
| <input type="radio"/> Skipping | <input type="radio"/> Sleeping in Class |

Behavior(s) Observed:

- | | |
|--|---|
| <input type="radio"/> Negative attitude | <input type="radio"/> Self-Harm Behaviors |
| <input type="radio"/> Mood swings | <input type="radio"/> Suicidal/homicidal thoughts |
| <input type="radio"/> Withdrawn (loner) | <input type="radio"/> Depressed mood (sad) |
| <input type="radio"/> Extreme weight loss/gain | <input type="radio"/> Poor Social Skills |
| <input type="radio"/> Anger | <input type="radio"/> Bullying |
| <input type="radio"/> Physical aggression | <input type="radio"/> Defensiveness |
| <input type="radio"/> Difficulty accepting mistakes | |
| <input type="radio"/> Gang/Occult-related drawings/symbols and affiliation | |

Academic Performance Observed:

- | | |
|---|--|
| <input type="radio"/> Declining quality of work | <input type="radio"/> Academic Failure |
| <input type="radio"/> Lack of motivation | <input type="radio"/> Unrealistic expectations |
| <input type="radio"/> Lack of concentration/
attention focus | |

Other/Comments:

Is the student receiving services from another agency?

Yes No **If yes, list agencies and contact names (if known):**

For School Use Only: Has the student been referred to the Threat Assessment Team? Yes No

Personal/Family/Friends Issues:

- | | |
|---|---|
| <input type="radio"/> Divorce/Separation | <input type="radio"/> Poor Relationships |
| <input type="radio"/> Grief/Loss | <input type="radio"/> Negative Influences |
| <input type="radio"/> Abuse/Neglect | <input type="radio"/> Low Self-Esteem |
| <input type="radio"/> Recently moved to the area | |
| <input type="radio"/> Sexual identity/orientation
(Struggles/Self Referrals) | |

Possible Alcohol/Drug Usage:

- Suspected use, possession, distribution, or sale of tobacco, alcohol, or other drugs

Health and Wellness Services Need:

- | | |
|---|--|
| <input type="radio"/> Individual Counseling | <input type="radio"/> Vision |
| <input type="radio"/> Medical | <input type="radio"/> Group Counseling |
| <input type="radio"/> Food | <input type="radio"/> Mentoring |
| <input type="radio"/> Clothing | <input type="radio"/> Teen Parent Services |

Parent/Guardian: _____

Relationship to student: _____

Telephone: _____

Email Address: _____

Self-Referral by Parent/Guardian

Self-Referral by Student

Referred by Other

Name: _____

Title/Position: _____

Telephone: _____ Fax: _____

Email Address: _____